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Now in its eighth edition, Higher Engineering Mathematics has helped thousands of students succeed in their exams. Theory is kept to a minimum, with the emphasis firmly placed on problem-solving skills, making this a thoroughly practical introduction to the advanced engineering mathematics that students need to master. The extensive and thorough topic coverage makes this an ideal text for upper-level vocational courses and for undergraduate degree courses. It is also supported by a fully updated companion website with resources for both students and lecturers. It has full solutions to all 2,000 further questions contained in the 277 practice exercises.

Unlike most engineering maths texts, this book does not assume a firm grasp of GCSE maths, and unlike low-level general maths texts, the content is tailored specifically for the needs of engineers. The result is a unique book written for engineering students, which takes a starting point below GCSE level. Basic Engineering Mathematics is therefore ideal for students of a wide range of abilities, and especially for those who find the theoretical side of mathematics difficult. All students taking vocational engineering courses who require fundamental knowledge of mathematics for engineering and do not have prior knowledge beyond basic school mathematics, will find this book essential reading. The content has been designed primarily to meet the needs of students studying Level 2 courses, including GCSE Engineering and Intermediate GNVO, and is matched to BTEC First specifications. However Level 3 students will also find this text to be a useful resource for getting to grips with the essential mathematics concepts needed for their study, as the compulsory topics required in BTEC National and NVCE / A Level courses are also addressed. The fourth edition incorporates new material on adding waveforms, graphs with logarithmic scales, and inequalities – key topics needed for GCSE and Level 2 study. John Bird's approach is based on numerous worked examples, supported by 600 worked problems, followed by 1050 further problems within exercises included throughout the text. In addition, 15 Assignments are included at regular intervals. Ideal for use as tests or homework, full solutions to the Assignments are supplied in the accompanying Instructor's Manual, available as a free download for lecturers from http://textbooks.elsevier.com.

Studying engineering, whether it is mechanical, electrical or civil, relies heavily on an understanding of mathematics. This textbook clearly demonstrates the relevance of mathematical principles and shows how to apply them in real-life engineering problems. It deliberately starts at an elementary level so that students who are starting from a low knowledge base will be able to quickly get up to the level required. Students who have not studied mathematics for some time will find this an excellent refresher. Each chapter starts with the basics before gently increasing in complexity. A full outline of essential definitions, formulae, laws and procedures is presented, before real world practical situations and problem solving demonstrate how the theory is applied. Focusing on learning through practice, it contains simple explanations, supported by 1600 worked problems and over 3600 further problems contained within 384 exercises throughout the text. In addition, 35 Revision tests together with 9 Multiple-choice tests are included at regular intervals for further strengthening of knowledge. An interactive companion website provides material for students and lecturers, including detailed solutions to all 3600 further problems.

Unlike most engineering maths texts, this book does not assume a firm grasp of GCSE maths, and unlike low-level general maths texts, the content is tailored specifically to the needs of engineers. The result is a unique book written for engineering students that takes a starting point below GCSE level. Basic Engineering Mathematics is therefore ideal for students of a wide range of abilities, especially for those who find the theoretical side of mathematics difficult. Now in its fifth edition, Basic Engineering Mathematics is an established textbook, with the previous edition selling nearly 7500 copies. All students that require a fundamental knowledge of mathematics for engineering will find this book essential reading. The content has been designed primarily to meet the needs of students studying Level 2 courses, including GCSE Engineering, the Diploma, and the BTEC First specifications. Level 3 students will also find this text to be a useful resource for getting to grips with essential mathematics concepts, because the compulsory topics in BTEC National and A Level Engineering courses are also addressed.

A groundbreaking and comprehensive reference that's been a bestseller since 1970, this new edition provides a broad mathematical survey and covers a full range of topics from the very basic to the advanced. For the first time, a personal tutor CD-ROM is included.

Now in its eighth edition, Engineering Mathematics is an established textbook that has helped thousands of students to succeed in their exams. John Bird's approach is based on worked examples and interactive problems. Mathematical theories are explained in a straightforward manner, being supported by practical engineering examples and applications in order to ensure that readers can relate theory to practice. The extensive and thorough topic coverage makes this an ideal text for a range of Level 2 and 3 engineering courses. This title is supported by a companion website with resources for both students and lecturers, including lists of essential formulae and multiple choice tests.

Engineering Mathematics with Examples and Applications provides a compact and concise primer in the field, starting with the foundations, and then gradually developing to the advanced level of mathematics that is necessary for all engineering disciplines. Therefore, this book's aim is to help undergraduates rapidly develop the fundamental knowledge of engineering mathematics. The book can also be used by graduates to review and refresh their mathematical skills. Step-by-step worked examples will help the students gain more insights and build sufficient confidence in engineering mathematics and problem-solving. The main approach and style of this book is informal, theorem-free, and practical. By using an informal and theorem-free approach, all fundamental mathematics topics required for engineering are covered, and readers can gain such basic knowledge of all important topics without worrying about rigorous (often boring) proofs. Certain rigorous proof and derivatives are presented in an informal way by direct, straightforward mathematical operations and calculations, giving students the same level of fundamental knowledge without any tedious steps. In addition, this practical approach provides over 100 worked examples so that students can see how each step of mathematical problems can be derived without any gap or jump in steps. Thus, readers can build their understanding and mathematical confidence gradually and in a step-by-step manner. Covers fundamental engineering topics that are presented at the right level, without worry of rigorous proofs Includes step-by-step worked examples (of which 100+ feature in the work) Provides an emphasis on numerical methods, such as root-finding algorithms, numerical integration, and numerical methods of differential equations Balances theory and practice to aid in practical problem-solving in various contexts and applications

A practical introduction to the engineering science and mathematics required for engineering study and practice. Science and Mathematics for Engineering is an introductory textbook that assumes no prior background in engineering. This new edition covers the fundamental scientific knowledge that all trainee engineers must acquire in order to pass their examinations and has been brought fully in line with the compulsory science and mathematics units in the new engineering course specifications. A new chapter covers present and future ways of generating electricity, an important topic. John Bird focuses upon engineering examples, enabling students to develop a sound understanding of engineering systems in terms of the basic laws and principles. This book includes over 580 worked examples, 1300 further problems, 425 multiple choice questions (with answers), and contains sections covering the mathematics that students will require within their engineering studies, mechanical applications, electrical applications and engineering systems. This book is supported by a companion website of materials that can be found at www.routledge/cw/bird. This resource includes fully worked solutions of all the further problems for students to access, and the full solutions and marking schemes for the revision tests found within the book for instructor use. In addition, all 447 illustrations will be available for downloading by lecturers.

This student friendly workbook addresses mathematical topics using SONG – a combination of Symbolic, Oral, Numerical and Graphical approaches. The text helps to develop key skills, communication both written and oral, the use of information technology, problem solving and mathematical modelling. The overall structure aims to help students take responsibility for their own learning, by emphasizing the use of self-assessment, thereby enabling them to become critical, reflective and continuing learners – an essential skill in this fast-changing world. The material in this book has been successfully used by the authors over many years of teaching the subject at Sheffield Hallam University. Their SONG approach is somewhat broader than the traditionally symbolic based approach and readers will find it more in the same vein as the Calculus Reform movement in the USA. Addresses mathematical topics using SONG – a combination of Symbolic, Oral, Numerical and Graphical approaches Helps to develop key skills, communication both written and oral, the use of information technology, problem solving and mathematical modelling Encourages students to take responsibility for their own learning by emphasizing the use of self-assessment

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