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Lesson 3 Influencing Congress

Guided Reading Activity Answer

Key I. Influences on Lawmakers A.

A lawmaker ' s vote may be based on compromise; principle; the party position; the type of issue; views of constituents; trusted advice from staffers, experts, or

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other lawmakers; special interest groups; and personal beliefs. II.
The Influence of Voters

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A. A lawmaker ' s vote may be based on compromise; principle; the party position; the type of issue; views of constituents; trusted advice from staffers, experts, or other lawmakers; special interest

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and debates of the United States Congress. It is published daily when Congress is in session. The Congressional Record began publication in 1873. Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the

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United States (1789-1824), the Register of Debates in Congress (1824-1837), and the Congressional Globe (1833-1873)

INTRODUCTIONRepresenting Congress presents a selection of politicalcartoons by Clifford K.

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Berryman to engage students in a discussion of what Congress is, how it works, and what it does. It features the masterful work of one of America's preeminent political cartoonists and showcases his ability to use portraits, representative symbols and

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figures, and iconic personifications to convey thought-provoking insights into the institutions and issues of civic life. The House of Representatives and Senate take center stage as national elected officials work to realize the ideals of the

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Founders. This eBook is designed to teach students to analyze history as conveyed in visual media. The cartoons offer comments about various moments in history, and they challenge the reader to evaluate their perspective and objectivity.

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Viewed outside their original journalistic context, the cartoons engage and amuse as comic art, but they can also puzzle a reader with references to little-remembered events and people. This eBook provides contextual information on each cartoon to

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help dispel the historical
mysteries. Berryman's cartoons
were originally published as
illustrations for the front page of
the Washington Post and the
Washington Evening Star at
various dates spanning the years
from 1896 to 1949. Thirty-nine

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Cartoons selected from the more than 2,400 original Berryman drawings preserved at the Center for Legislative Archives convey thumbnail sketches of Congress in action to reveal some of the enduring features of our national representative government. For

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more than 50 years, Berryman's cartoons engaged readers of Washington's newspapers, illustrating everyday political events as they related to larger issues of civic life. These cartoons promise to engage students in similar ways today.

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The cartoons intrigue and inform, puzzle and inspire. Like Congress itself, Berryman's cartoons seem familiar at first glance. Closer study reveals nuances and design features that invite in-depth analysis and discussion. Using these cartoons, students

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engage in fun and substantive challenges to unlock each cartoons' meaning and better understand Congress. As they do so, students will develop the critical thinking skills so important to academic success and the future health and longevity of our

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S E N T I N G C O N G R E S

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ORGANIZED This eBook presents

39 cartoons by Clifford K.

Berryman, organized in six
chapters that illustrate how

Congress works. Each page

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features one cartoon accompanied by links to additional information and questions. TEACHING WITH THIS eBook Representing Congress is designed to teach students about Congress-its history, procedures, and constitutional roles-through the

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Analysis of Political Cartoons

Students will study these cartoons in three steps:*

- * Analyze each cartoon using the NARA Cartoon Analysis Worksheet*
- * Analyze several cartoons to discuss how art illustrates civic life using Worksheet 2*
- * Analyze

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each cartoon in its historic context
using Worksheet 3

(optional) Directions: 1. Divide the class into small groups, and assign each group to study one or more cartoons in the chapter "Congress and the Constitution." 2. Instruct each group to complete Worksheet

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1: Analyzing Cartoons. Direct each group to share their analysis with the whole-class.3. Instruct each group to complete Worksheet 2: Discussing Cartoons. Students should apply the questions to all of the cartoons in the chapter. Direct each group to share their analysis

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in a whole class discussion of the chapter.4. Repeat the above steps with each succeeding chapter.5. Direct each group to share what they have learned in the preceding activities in a whole-class discussion of Congress and the Constitution.6. Optional Activity:

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Assign each group to read the
Historical Context

Information statement for their
cartoon. The students should then
use the Historical Context

"The Oxford Handbook of US
National Security frames the

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Context, institutions, and processes the US government uses to advance national interests through foreign policy, government institutions, and grand strategy. Contributors examine contemporary national security challenges and the processes and

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tools used to improve national
security."--Provided by publisher.

Our American Government
textbook adheres to the scope and
sequence of introductory American
government courses nationwide.
We have endeavored to make the

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workings of American Government interesting and accessible to students while maintaining the conceptual coverage and rigor inherent in the subject at the college level. With this objective in mind, the content of this textbook has been developed and arranged

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to provide a logical progression from the fundamental principles of institutional design at the founding, to avenues of political participation, to thorough coverage of the political structures that constitute American government. The book builds upon what

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Students have already learned and emphasizes connections between topics as well as between theory and applications. The goal of each section is to enable students not just to recognize concepts, but to work with them in ways that will be useful in later courses, future

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Careers, and as engaged Key

citizens. The organization and pedagogical features were developed and vetted with feedback from American government instructors dedicated to the project.

Provides the final report of the

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9/11 Commission detailing their findings on the September 11 terrorist attacks.

Classic Books Library presents this brand new edition of “ The Federalist Papers ” , a collection of separate essays and articles

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Compiled in 1788 by Alexander Hamilton. Following the United States Declaration of Independence in 1776, the governing doctrines and policies of the States lacked cohesion. “ The Federalist ” , as it was previously known, was constructed by

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American statesman Alexander Hamilton, and was intended to catalyse the ratification of the United States Constitution.

Hamilton recruited fellow statesmen James Madison Jr., and John Jay to write papers for the compendium, and the three are

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known as some of the Founding
Fathers of the United States.

Alexander Hamilton (c.
1755 – 1804) was an American
lawyer, journalist and highly
influential government official. He
also served as a Senior Officer in
the Army between 1799-1800 and

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Founded the Federalist Party, the system that governed the nation's finances. His contributions to the Constitution and leadership made a significant and lasting impact on the early development of the nation of the United States.

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