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(PART 1) How to Get Answers for Any Homework or Test
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As students nationwide headed back into the classroom last month, Kinetic stepped in to help show appreciation to teachers with a chance to win a \$1,000 classroom grant. Students and local ...

~~Kinetic Announces Recipients of \$1,000 Classroom Grants~~
It will be recalled that over 50... No fewer than 100 suspected examination cheats have so far been arrested by security operatives across the country during the just-concluded Unified Tertiary ...

Cheating Lessons is a guide to tackling academic dishonesty at its roots. James Lang analyzes the features of course design and classroom practice that create cheating opportunities, and empowers teachers to build more effective learning environments. Instructors who curb academic

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dishonesty become better educators in other ways as well.

This book discusses the issue of academic misconduct and publication ethics in general and plagiarism in particular, with a focus on case studies in various universities around the world (notably in Japan, Singapore, Australia, USA, and Canada). We are especially interested in students' and teachers' perception of academic misconduct and their definition and understanding of plagiarism. Most chapters discuss undergraduates' understanding of academic dishonesty and students' experiences using plagiarism softwares. The book also analyzes teachers' perception of cheating and how they respond to it. Writing is perceived by all of the teachers to be the most important form of assessment that required preventative measures in order to reduce the occurrence of academic dishonesty among students. Each chapter recommends strategies to fight plagiarism, such as establishing guidelines and regulations concerning academic integrity, awareness of the scale of the issue (scandals at all levels in most countries, even including famous scholars, administrators, and elected officials), assessing the damage done to academic reputation and credibility, developing trust and credibility on social media (especially with the recent disturbing growth of fake news and data), minimizing the proliferation of dishonest accreditation, of identity theft, of fake peer-reviews, and fighting the growing number of fake papers, with or without the use of computer-generated academic works.

With considerations for students, faculty members, librarians, and researchers, this book will explain and help to mitigate plagiarism in higher education contexts. Plagiarism is a

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complex issue that affects many stakeholders in higher education, but it isn't always well understood. This text provides an in-depth, evidence-based understanding of plagiarism with the goal of engaging campus communities in informed conversations about proactive approaches to plagiarism. Offering practical suggestions for addressing plagiarism campus-wide, this book tackles such messy topics as self-plagiarism, plagiarism among international students, essay mills, and contract cheating. It also answers such tough questions as: Why do students plagiarize, and why don't faculty always report it? Why are plagiarism cases so hard to manage? What if researchers themselves plagiarize? How can we design better learning assessments to prevent plagiarism? When should we choose human detection versus text-matching software? This nonjudgmental book focuses on academic integrity from a teaching and learning perspective, offering comprehensive insights into various aspects of plagiarism with a particular lens on higher education to benefit the entire campus community. Provides a comprehensive treatment of plagiarism in higher education Candidly presents tough topics, such as self-plagiarism and essay mills Draws from the scholarly literature to empower educators, librarians, and students to think proactively about plagiarism prevention

This edited book collection offers strong theoretical and philosophical insight into how digital platforms and their constituent algorithms interact with belief systems to achieve deception, and how related vices such as lies, bullshit, misinformation, disinformation, and ignorance contribute to deception. This inter-disciplinary collection explores how we can better understand and respond to these problematic practices. The Epistemology of Deceit in a Postdigital Era: Dupery by Design will be of interest to anyone concerned with deception in a 'postdigital' era including fake news, and

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propaganda online. The election of populist governments across the world has raised concerns that fake news in online platforms is undermining the legitimacy of the press, the democratic process, and the authority of sources such as science, the social sciences and qualified experts. The global reach of Google, YouTube, Twitter, Facebook, and other platforms has shown that they can be used to create and spread fake and misleading news quickly and without control. These platforms operate and thrive in an increasingly balkanised media eco-system where networks of users will predominantly access and consume information that conforms to their existing worldviews. Conflicting positions, even if relevant and authoritative, are suppressed, or overlooked in everyday digital information consumption. Digital platforms have contributed to the prolific spread of false information, enabled ignorance in online news consumers, and fostered confusion over determining fact from fiction. The collection explores: Deception, what it is, and how its proliferation is achieved in online platforms. Truth and the appearance of truth, and the role digital technologies play in pretending to represent truth. How we can counter these vices to protect ourselves and our institutions from their potentially baneful effects. Chapter 15 is available open access under a Creative Commons Attribution 4.0 International License via link.springer.com.

This book contains the contributions presented at the 7th international KES conference on Smart Education and e-Learning (KES SEEL-2020), which being held as a virtual conference on June 17-19, 2020. It contains fifty three high quality peer-reviewed papers that are grouped into several interconnected parts: Part 1 – Smart Education, Part 2 –

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Smart e-Learning, Part 3 – Smart Pedagogy, Part 4 - Smart Education: Systems and Technology, Part 5 – Smart Education: Case Studies and Research, Part 6 - Smart University Development: Organizational and Managerial Issues, Part 7 - Smart Education and Smart Universities and their Impact on Students with Disabilities, Part 8 - Mathematical Models in Smart Education and e-Learning, and Part 9 - Models of Professional Practice in Higher Education. Smart education and smart e-learning are emerging and rapidly growing areas with the potential to transform existing teaching strategies, learning environments, and educational activities and technology in the classroom. Smart education and smart e-learning focus on enabling instructors to develop new ways of achieving excellence in teaching in highly technological smart classrooms, and providing students with new opportunities to maximize their success and select the best options for their education, location and learning style, as well as the mode of content delivery. This book serves as a useful source of research data and valuable information on current research projects, best practices and case studies for faculty, scholars, Ph.D. students, administrators, and practitioners – all those who are interested in smart education and smart e-learning.

Discover Sociology is an introductory text that describes the various forms of power and authority in all aspects of social life, demonstrates why inequality matters, and shows how studying sociology can benefit you as an engaged citizen and in your career.

Classroom teachers are increasingly expected to teach online - creating content area courses from scratch with little support or training. But high-quality, researched-based online teaching has its own particular set of skills and expectations,

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and most resources are directed at college-level instructors. This no-nonsense handbook is for that busy classroom teacher, with clear techniques for planning, instruction, and assessment, as well as sections on teaching students with diverse needs and exceptionalities. Based on the author's real-life experiences as an online teacher, there are multiple examples including sample assignments across content areas, rubrics for grading, and sample scripts for parent contact as well as tips to reduce instructor workload and conduct successful live instruction.

The study and practice of ethics, in all its exemplary and execrable forms, matter now more than ever. It deals with one of the most gripping questions in life: "What is the right thing to do?" *Public Service Ethics: Individual and Institutional Responsibilities, Third Edition*, introduces readers to this personally relevant and professionally challenging field of study. No matter the topic—the necessity of ethics, intriguing human behavior experiments, provocative approaches to decision-making, new theories to understand ethical actions, the role of ethics codes, whistleblowing incidents, corruption exposés, and the grandeur as well as decay of morality—there is no shortage of controversy. This book discusses these issues, explains how they arise, and suggests what can be done about them. The authors make the narrative user-friendly and accessible by highlighting dilemmas, challenging readers to resolve them, and enticing them to go beyond the text to discover and confront new issues. New to this Third Edition: Exploration of fascinating and important new topics such as the Green New Deal, Black Lives Matter, oaths of office, classroom dishonesty, state corruption, the Biden administration, and the ethical challenges of the COVID-19 pandemic and response. In-depth profiles of newsworthy figures, including Michael Flynn, Alexander Vindman,

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Anthony Fauci, and John Lewis. All new case studies drawing on actual and hypothetical events to give students an opportunity to apply concepts and analytical frameworks. All new end-of-chapter discussion questions and exercises to encourage students to think more deeply about ethical issues. The authors' conversational writing style invites readers to annotate pages with their own ideas, experiences, comparisons, and insights, bolstering students' confidence and ultimately preparing them for the ethical problems they will face in their own careers. This lively and thorough new edition is required reading for all public administration and public policy students.

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