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The achievement gap between ELL and non-ELL

students—about 40 percentage points in both fourth-grade reading and eighth-grade math—has been essentially unchanged from 2000 to 2013.

However, the

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former ELL
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students c shows
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greater progress.
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children learning as
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at school? Are they
experiencing
success or falling
behind? How soon
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Many teachers in regular classrooms feel unprepared to teach students with learning disabilities.

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can best help
students by putting
in place strategies,
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and interventions
that provide
developmentally
and academically
appropriate
challenges to suit
the needs, gifts,
and goals of each
student. Brain-
Friendly Strategies

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for the Inclusion
Classroom will help
teachers *

Understand how
the brain learns
and the
technologies that
reveal this process.

* Implement
strategies that are
compatible with
students' individual
learning styles and
honor their

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intelligences. *
Improve the focus
of students with
attention disorders
and help them gain
the confidence and
skills they need to
develop goal-
oriented behaviors.
* Create an
enriching learning
environment by
incorporating

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student-centered
activities,
discovery and
hands-on learning
experiences, cross-
curricular learning,
and multisensory
lessons. *

Implement
strategic review,
study, and test
preparation
strategies that will
allow students to

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retain information
and connect it with
future learning.*

Build safe,
supportive
classroom
communities and
raise class
awareness and
empathy for
students with
learning
disabilities. It's
time for teachers

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to lower the
barriers, not the
bar. Using
strategies that
align with research
on how people's
brains function,
teachers can
engage all students
as individuals and
help them reach
their maximum
potential with joy
and confidence.

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Too often, students who fail a grade or a course receive remediation that ends up widening rather than closing achievement gaps. According to veteran classroom

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Pepper Rollins, the
true answer to

supporting
struggling students
lies in acceleration.
In Learning in the
Fast Lane, she lays
out a plan of action
that teachers can
use to immediately
move

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underperforming students in the right direction and differentiate instruction for all learners—even those who excel academically. This essential guide identifies eight high-impact, research-based instructional approaches that will help you *

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Make standards
and learning goals
explicit to students.

* Increase
students' Key
vocabulary—a key
to their academic
success. * Build
students'
motivation and self-
efficacy so that
they become
active, optimistic
participants in

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class. * Provide rich, timely feedback that enables students to improve when it counts. * Address skill and knowledge gaps within the context of new learning. Students deserve no less than the most effective strategies available. These

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hands-on, ready-to-implement practices will enable you to provide all students with compelling, rigorous, and engaging learning experiences.

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concepts such as
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thinking skills
including solving
analogies, making
inferences about
multiple meanings,
idioms, and

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Knowledge of word meanings is critical to success in reading. A reader cannot fully understand a text in which the meaning to a significant number of words is unknown.

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knowledge has long been correlated with proficiency in reading. Yet, national surveys of student vocabulary knowledge have demonstrated that student growth in vocabulary has been stagnant at best. This volume offers new insights into vocabulary

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